


**Lesson Plan Outline**

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| <b>Lesson Plan Title/Topic:</b> Instructional Video  |   |
| <b>Essential Learning Standards</b>  | <b>Objective/Learning Target</b>  |
| <i>Which specific State/Common Core/ Theme Standards does this lesson align to?</i>  | <i>What are students expected to understand as a result of this lesson?</i>   |
|  | Students will follow the production process to create a two-minute instructional video for a skill that they have learned this semester at the CPBN campus. |
| <b>Hook/ DO NOW</b>  |   |
| <i>How will you initially engage students?</i>   |   |
| I'll hand out a survey for all of the students fill out. The survey will be the setup for the lesson.<br>List 5 skills that you have learned this semester. Skills include any topics in from broadcast or graphics, TV, film, gaming, media, etc.   |   |
| <b>Teaching Strategies</b>   |   |
| <i>How will you explain the strategy/skill/topic? How will you model the strategy/skill/topic?</i>   |   |
| Students will watch an instructional video about a skill that they have learned. The video will follow the rubric of the assignment.   |   |
| I will present the assignment, materials required, benchmarks, deadlines, and expectations in a packet. All of the items that are expected to be submitted will be in writing and given to the students.   |   |
| Students will be divided into groups of 3. Each group member will have a different role. The goal is to have students deliver a two-minute instructional video to submit by the deadline. Each group will be given a folder to keep their work. Their grade partly depends on their folder completion. |   |
| <b>Learning Activities:</b>  |   |
| <i>What learning activities will students engage in to apply/practice their knowledge/skills?</i>  |   |
| Complete the survey<br>Divide into groups<br>Select positions & topic of program<br>Write treatment<br>Write script<br>Shoot script<br>Edit Script. Each student edits. The group submits best project from group.   |   |



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**LEONARD EPPS**  
PRINCIPAL

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| <b>Formative Assessment</b>  |
| <p><i>How will you determine if the students have met the lesson objective?</i></p> <p>Each student will submit a list of ideas.<br/>         Each group will select an idea.<br/>         Each student will provide a specific service to the group.</p> <p>Each group will submit a topic<br/>         Each group will submit a treatment<br/>         Each group will submit a script<br/>         Each group will shoot their script<br/>         Each group will submit a video<br/>         Students will peer assess.<br/>         Teacher will assess.</p> |
| <b>Theme Integration</b>   |
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| <b>Reflection</b>  |
| <p><i>What worked/ What didn't work? If you taught it again, what would you do differently? What resources do you need to support your success?</i></p> <div style="text-align: center;">  <p><b>HARTFORD</b><br/>PUBLIC SCHOOLS</p> </div>   |